

# Teaching American History Network Summit

## Network Summit



**Eastern Kentucky University  
Carl D. Perkins Building  
Richmond, KY  
June 19/20 2013**



Visit <https://tahnetworksummit.wikispaces.com/> for the latest updated information with the Network Summit.

# Welcome!!

The Kentucky Educational Development Corporation and Southeast Educational Cooperative welcome you to our first TAH Network Summit. We have some very exciting presenters from major establishments that have researched their instructional approaches in the classrooms with successful rewards for their teachers. The professors will explain detailed content information to help all teachers have a depth of knowledge. And, teachers from our two Grants, AMTF and FLAG, will share with you their success and leadership. These next two days will contain vast information with a focus on Instructional Strategies, Student Engagement, Technology, and Historical Content.

## Teaching American History (TAH)

The TAH Grant was created at the urging of the late United States Senator Robert Byrd of West Virginia to address his concern that students today do not have adequate knowledge of traditional topics in American history. TAH grant funds may be used to provide professional development programs for teachers from kindergarten to twelfth grade in traditional American history topics. The grant presents a tremendous opportunity to provide new, innovative training programs for an underserved population. Within our cooperative, we have been working with two TAH Grants – FLAG and AMTF.

## Network Summit Registration / Information

### Audience

TAH Teachers, Social Studies Teachers, Language Arts Teachers, Special Education Teachers, and Administrators

### Location

Carl D. Perkins Building, ECU

### Hours

Up to 10 Hours of Professional Development or 10 EILA Hours

### Time

Registration 8:15 / Summit 9:00 - 3:00 (Each Day, June 19/20)

### Cost

TAH Teachers are Free (Grants AMTF & FLAG) / Non-TAH Teachers are \$50.00 for both days  
Payments can be paid by Purchase Order or Check. Send payments to Connie King  
[connie.king@kedc.org](mailto:connie.king@kedc.org) or fax to 859-624-4529

Please register on-line at [www.southeastcoop.org](http://www.southeastcoop.org)



Click on

Event Registration  
click here



For more information contact Clabe Slone  
[clabe.slone@kedc.org](mailto:clabe.slone@kedc.org)  
[clabe.slone@sec-ky.com](mailto:clabe.slone@sec-ky.com)  
859.248.5955

## Teaching American History Network Summit

For the past 3 years, both grants FLAG & AMTF have participated in summer colloquiums to end their yearly requirements. Last year, the TAH program was informed that funding will no longer exist for any TAH grant. The teachers in our AMTF program will experience their last summer meeting, while the FLAG program will prepare for their final year.

With the TAH Grant coming to an end, the TAH teachers, project manager, advisory committee, and TAH coordinator would like to extend the networking that has been established. It is our hope that we can continue with resources, strategies, content updates, and historical content knowledge for the teachers in the southeast south central region and with the state of Kentucky.

Each year, starting this year, we will continue this network summit for all teachers needing professional development with Social Studies and Language Arts. Our past sponsors and historians will help lead their cause to bring great practices into the classroom. TAH teachers will also be showcasing their talents, providing presentations for new teachers attending the network summit. The network summit will focus on Instructional Strategies, Student Engagement, Technology, and Historical Content.

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## **Making Content Accessible with Read&Write GOLD**

Read&Write GOLD is an easy to use literacy support toolbar that helps improve learning and comprehension. It supports students who need additional assistance with reading, writing, research or organizational skills. Its many tools can be available school wide and work within everyday programs such as Word and the Internet. This session will demonstrate popular features and share how many schools and students across the US are using.

*Jason Carroll*

*Educational Consultant*

*Texthelp*

[j.carroll@texthelp.com](mailto:j.carroll@texthelp.com)

*Grade: 3-12*

*Times: 9:30 to 10:20 & 10:30 to 11:20*

*Room: 210*

## **More than ABC's**

**-Literacy Mapping and Monitoring for Good Foundations for Reading-**

A short but packed presentation on the process of creating a literacy map and some ways to monitor your program for improvement during the implementation process.

*Amy McGowan*

*Early Childhood Teacher*

[amylmartin@usa.com](mailto:amylmartin@usa.com)

*Grade Level: Preschool - 2<sup>nd</sup> grade*

*Times: 10:30 to 11:20 & 12:00 to 12:50*

*Room: 209*

## **Title coming soon.....**

**Description coming soon.....**

*Kristal Doolin*

*Kentucky Middle School Teacher of the Year 2013*

*Corbin Independent Schools*

[kristal.doolin@corbin.kyschools.us](mailto:kristal.doolin@corbin.kyschools.us)

*Grade Level:*

*Times: 9:30 to 10:20 & 10:30 to 11:20*

*Room: 213*

## **Instructional Strategies to use with Primary Sources**

This hands on session will give you experience with four instructional strategies that are particularly appropriate to use with primary sources. These strategies can be used with any content topic. You will practice at least one of these strategies in this session with examples I will provide. You will receive handouts that include descriptions of all four strategies, how-to information for the teacher, as well as graphic organizers you can adapt to your content.

*Karen Maloley*

*Associate Professor*

*Eastern Kentucky University*

[karen.maloley@eku.edu](mailto:karen.maloley@eku.edu)

*Grade Level: 4-12*

*Times: 9:30 to 10:20 & 10:30 to 11:20*

*Room: 211*

## Music has the Power to Inspire: Rock through History

We know that music has the power to bring generations, nationalities and people together! Embrace this power to increase student engagement! Since music has played a role in some of the most important social, cultural and political issues in modern history, let's use this source to inspire students in the areas of social studies and history! In short, Music has the Power to Inspire!

*Charlotte Arvin*

*Literacy Consultant*

*Southeast Educational Cooperative*

[charlotte.arvin@kedc.org](mailto:charlotte.arvin@kedc.org)

*Grade Level: 5-12*

*Times: 10:30 to 11:20 & 12:00 to 12:50*

*Room: 214*

## Invasion! How has Immigration Changed America? Engaging to the Core!

How can you stimulate your students' interest in social studies while meeting the demands of the new KCAS literacy standards? Utilizing the theme of the Impact of Immigration (a topic that connects all social studies courses), we will explore and practice several strategies for engaging your students in "close reading" and analysis of complex text materials. Resources will be provided that can be systematically applied to a variety of Big Ideas and Essential Questions at the middle or high school level.

*Dorie Combs, Ph.D*

*Department of Curriculum & Instruction*

*Eastern Kentucky University*

[dorie.combs@eku.edu](mailto:dorie.combs@eku.edu)

*Grade Level: 5-12*

*Times: 9:30 to 11:20*

*Room: 225*

## 'George Rogers Clark - Revolutionary War Hero'

An audience participation presentation on the life of George Rogers Clark... a tall, talented Virginian, came to Kentucky as a surveyor, but it was as a military leader during the Revolutionary War that he made his mark. Overshadowed by his brother William, of Lewis and Clark fame, he never got the credit he thought he had earned. This will be a Chautauqua presentation in part with the Kentucky Humanities Council.

*Mel Hankla*

*Kentucky Humanities Council*

*Chautauqua Character*

[melhankla@amhiss.com](mailto:melhankla@amhiss.com)

*Grade Level: 3-12*

*Times: 9:30 to 11:20 & 1:00 to 2:50*

*Room: Quad C*

## KAGAN

You've probably heard of some popular Kagan Structures including Numbered Heads Together, Timed Pair Share, RallyRobin, and Quiz-Quiz-Trade. Those Kagan Structures, and many more, are now used world-wide from kindergarten to adult education, in all academic subject areas to boost student engagement and learning. This will be a quick introduction into what KAGAN can do for you and your classroom.

*TBA*

*KAGAN Trainer / Consultant*

*KAGAN*

[email](#)

*Grade Level: K-12*

*Times: 9:30 to 11:20 & 1:00 to 2:50*

*Room: Quad D*

## The Underground Railroad as Told Through Quilts

Step back in time when quilts were more than just a way to stay warm. Learn the meaning behind some of our most endearing quilt patterns and the message they delivered to slaves seeking freedom.

*Leah Turner*

*AMTF TAH Teacher*

*Wayne County Middle School*

[leah.turner@wayne.kyschools.us](mailto:leah.turner@wayne.kyschools.us)

*Grade Level: Middle School*

*Times: 1:00 to 1:50*

*Room: 209*

## From Margins to the Mainstream: A Visual History of Disability in the United States

Americans with disabilities have long been one of the invisible minorities in this country. Indeed, in some areas of public and private discourse this status as a minority group is as yet not acknowledged. Hiding behind euphemisms such as the “differently able,” and “exceptional” is a veiled belief that somehow differential treatment of this group is still merited. After all their differences are rooted in officially diagnosed physical, psychological, and intellectual conditions. While our study of history gives at least passing notice to the women’s rights movement, the African-American rights movement, the Hispanic rights movement, and the gay-rights movement, the disability rights movement may at most merits a footnote. This presentation will use archival visual material to illustrate the progress of people with disabilities in America from status as nonpersons held in isolation in chicken coops, poor houses, and asylums to an articulate movement for full access and participation in all facets of our society.

*Dr. James Knoll, Chairperson*

*Department of Early Childhood Elementary & Special Education*

*Morehead State University*

[j.knoll@moreheadstate.edu](mailto:j.knoll@moreheadstate.edu)

*Grade Level: High School / Higher Education*

*Times: 1:00 to 1:50 & 2:00 to 2:50*

*Room: 211*

## Finding Your Future in History:

### Fueling student enthusiasm through research and digital learning

This session will lead participants through the process of forming a thesis, collecting data from sources, creating a script and a digital documentary. A National History Day finalist will show her documentary and discuss how she found her career aspirations in the Progressive Era. Strategies for teachers who want to implement project based learning will be discussed.

*Emma Roach-Barette, Rebecca Roach & Dr. Will Kayatin*

*Student, Professional Development Associate, & Professor*

[r.roach@moreheadstate.edu](mailto:r.roach@moreheadstate.edu)

*Grade Level: 5-12*

*Times: 1:00 to 1:50 & 2:00 to 2:50*

*Room: 214*

## NCIS: Egyptian Style

We will investigate the remains of Mummy X to determine the gender, social status, and cause of death of the mummy. Be prepared to think like Ducky, Abby, Gibbs, Ziva, Tony, McGee, and Mr. Palmer to figure out the mystery that surrounds our mummy.

*Leah Turner*

*AMTF TAH Teacher*

*Wayne County Middle School*

[leah.turner@wayne.kyschools.us](mailto:leah.turner@wayne.kyschools.us)

*Grade Level: Middle School (World Civilization)*

*Times: 2:00 to 2:50*

*Room: 209*

## “Hook, Line & Thinker 2.0”

Building on last year’s presentation, we will continue to explore ways the BYOD era can meet literacy and technology standards, as well as ANY core content. Engagement! Technology! Media Literacy! Desiring resources to hook students, align with CCR, and create thinkers? Join us. Utilizing various technology based resources; we’ll morph your classroom into a media spectacle students will love! In minutes, you can catapult your classroom into an innovative atmosphere transforming mobile devices into learning tools of exponential possibilities.

*Rachel Yaden & Thea Long*

*AMTF TAH Teachers*

*Lincoln County Middle School*

[rachael.yaden@lincoln.kyschools.us](mailto:rachael.yaden@lincoln.kyschools.us)

[thea.long@lincoln.kyschools.us](mailto:thea.long@lincoln.kyschools.us)

*Grade Level: Middle School*

*Times: 12:00 to 12:50 & 1:00 to 1:50*

*Room: 210*

## The Middle East in the Modern World

This presentation will exam the importance of recent turmoil in the Middle East to world politics and the global economy. The sectarian/ethnic conflicts will be examined in historical context. Should the West intervene or stay out of the process? What are the long term implications for the West?

*Damon Eubank*

*Professor of History*

*Campbellsville University*

[deubank@campbellsville.edu](mailto:deubank@campbellsville.edu)

*Grade Level: High School*

*Times: 1:00 to 1:50*

*Room: 225*

## The Origins of the Holocaust

The Holocaust presentation will examine the origins of the tragedy. The events did not occur in a historical vacuum and we will examine the historical context of the Holocaust. The presentation will also deal with the rise of Holocaust deniers and their impact on the study of the Holocaust.

*Damon Eubank*

*Professor of History*

*Campbellsville University*

[deubank@campbellsville.edu](mailto:deubank@campbellsville.edu)

*Grade Level: High School*

*Times: 2:00 to 2:50*

*Room: 225*

## Explore and Discover KET's Resources for a Media Rich Classroom

Are you looking for novel, relevant, and FREE media to fully engage and inspire your students? In this session, you will learn about the newest content-aligned, online resources from KET. We will explore Kentucky's Natural Heritage interactives, updates to Mission US, changes in KET EncycloMedia, and our newest online professional development opportunities.

*Cynthia Warner*

*KET Education Consultant*

[cwarner@ket.org](mailto:cwarner@ket.org)

*Grade Level: P-20*

*Times: 9:30 to 10:20 & 10:30 to 11:20*

*Room: 213*

## We Can Do It!! Inspire Reading in Social Studies

Do your students struggle with the reading required for your class? Do you often rely on 'round-robin' reading or read aloud to provide students access to text? If you answered "yes" to either of these questions, then this is the session for you! Master the use of reading strategies for vocabulary and comprehension to effectively engage students in the content.

*Charlotte Arvin*

*Literacy Consultant*

*Southeast Educational Cooperative*

[charlotte.arvin@kedc.org](mailto:charlotte.arvin@kedc.org)

*Grade Level: Middle School*

*Times: 9:30 to 10:20 & 12:00 to 12:50*

*Room: 209*

## 1920s in Kentucky

What was happening in Kentucky during the 1920s? Were Kentuckians ignoring Prohibition, dancing the Charleston and listening to jazz music on the radio just like the Americans described in U.S. History textbooks? Or was the 1920s very different in Kentucky? In this session, we will examine local newspaper stories (literacy/primary source activities appropriate for your students) to answer these questions.

*Cynthia Resor, Associate Professor*

*Eastern Kentucky University*

[cynthia.resor@eku.edu](mailto:cynthia.resor@eku.edu)

*Grade Level: High School*

*Times: 9:30 to 10:20*

*Room: 210*

## Prosperity and Poverty in the 1950s

The 1950s was a decade of economic prosperity for most Americans. But 20% of the American population still lived in poverty, especially in the rural South. In this session, you will learn historical information about the 1950s economy and engage in a primary source activity that highlights the plight of poor Kentuckians seeking economic prosperity. Additional primary source/literacy activities will be provided.

*Cynthia Resor, Associate Professor*

*Eastern Kentucky University*

[cynthia.resor@eku.edu](mailto:cynthia.resor@eku.edu)

*Grade Level: High School*

*Times: 10:30 to 11:20*

*Room: 210*



## "Five Myths about the Civil Rights Movement"

"Five Myths about the Civil Rights Movement," will identify key misunderstandings that sabotage an accurate history of the modern Civil Rights Movement. It will offer evidence that undermines these misconceptions, and suggest ways to teach the movement that will work against these common notions.

*Carolyn Dupont*

*Assistant Professor of History*

*Eastern Kentucky University*

[carolyn.dupont@eku.edu](mailto:carolyn.dupont@eku.edu)

*Grade Level: High School*

*Times: 9:30 to 10:20*

*Room: 211*

## "Using Key Sources in Teaching the Civil Rights Movement"

"Using Key Sources in Teaching the Civil Rights Movement," will identify important but often overlooked sources that teachers can use in teaching about the movement. It will offer strategies for using these sources in the classroom.

*Carolyn Dupont*

*Assistant Professor of History*

*Eastern Kentucky University*

[carolyn.dupont@eku.edu](mailto:carolyn.dupont@eku.edu)

*Grade Level: High School*

*Times: 10:30 to 11:20*

*Room: 211*

## Making History Come Alive with the iPad!

Learn how both you and your students can use the free iPad apps Educreations, Skitch, ShowMe and Ask3 to create engaging and animated projects, maps and more. Record your own voice as lines are drawn on maps tracing events, add labels to images, draw, import or take images, download lessons created by other educators and more.

*Dan Herlihy*

*Technology Integration Specialist*

*Connective Technology Solutions*

[dherlihy@juno.com](mailto:dherlihy@juno.com)

*Grade Level: K-12*

*Times: 9:30 to 10:20*

*Room: Quad D*

## iPad Apps for the History Classroom

Demonstration of free and inexpensive apps for the iPad for the History classroom. Everything from US Government, World History, Ancient History, historic battles, timelines, maps of the world, iTunesU lessons, and more. Learn how to search, refine search terms, review apps before downloading, setting options in the IOS for reading text. Multiple options for displaying the iPad onto a screen, or onto an IWB to annotate on then capture for class notes.

*Dan Herlihy*

*Technology Integration Specialist*

*Connective Technology Solutions*

[dherlihy@juno.com](mailto:dherlihy@juno.com)

*Grade Level: K-12*

*Times: 12:00 to 12:50*

*Room: Quad D*

## The Expansion of America and the Making of the Modern Presidency

James Knox Polk rose through the political ranks to victory much to the surprise of many observers in the 1844 election. As president, he laid out a bold, direct plan to increase American power and territory. In one term, he accomplished all of his stated goals and chose to walk away from the most powerful office in the world. His efforts added additional lands to the United States through both treaty and war. Participants will learn more about the expansion of the Mexican-American War, the American West, James Knox Polk, and the growth of Presidential power before the Civil War through new information and teaching approaches.

*Stephen D. Bowling*

*Executive Director*

*Breathitt County Public Library & Heritage Center*

[breathitt@bellsouth.net](mailto:breathitt@bellsouth.net)

*Grade Level: 6-12*

*Times: 10:30 to 11:20 & 12:00 to 12:50*

*Room: 214*

## Colonization & The American Revolution

The first presentation (@1:00) will be on the European colonies in North America; with some emphasis on the British colonies that became independent in 1776. The second (@2:00) will be on the American Revolution. Both sessions will provide a general overview of the topic from a perspective informed by recent scholarship. A focus on issues that are commonly misunderstood outside of academic scholarship that is typically not available to middle school teachers will be established.

*Bradford J. Wood*

*Professor of History*

*Eastern Kentucky University*

[Brad.Wood@eku.edu](mailto:Brad.Wood@eku.edu)

*Grade Level: Middle School*

*Times: 1:00 to 1:50 & 2:00 to 2:50*

*Room: 209*

## Using Common Core Standards

Description coming soon.....

*Wendy King*

*AMTF TAH Teacher*

*Mt. Vernon Elementary*

[wendy.king@rockcastle.kyschools.us](mailto:wendy.king@rockcastle.kyschools.us)

*Grade Level:*

*Times: 12:00 to 12:50 & 1:00 to 1:50*

*Room: 210*

## Walk in their Shoes:

### A Creative and Interactive Approach to Teaching about the Holocaust

Come walk in their shoes.

For this presentation we explore ways to engage students while teaching about the Holocaust. We will discuss the role technology can play in presenting material, primary resources, and interactive learning. I will walk you through my experiences teaching about the Holocaust, speaking with survivors, and making history come to life. We will also talk about ways to connect the past with current events, and I will display the most up-to-date materials available to you on the subject of the Holocaust. This is a great session to also combine history with literacy in the classroom.

*Andrea Lawler, English Teacher*

*FLAG TAH Teacher*

*Campbellsville High School*

[andrea.lawler@campbellsville.kyschools.us](mailto:andrea.lawler@campbellsville.kyschools.us)

*Grade Level: 5-12*

*Times: 1:00 to 1:50 & 2:00 to 2:50*

*Room: 211*

### A Nation Transformed: America after the Civil War

“A Nation Transformed: America after the Civil War” explores major themes in the history of the United States during the Civil War and the beginning of the twentieth century. It focuses on new questions of race, social order and citizenship sparked by the emancipation of 4.5 million black slaves and immigration from Europe and Asia; the rise of big business, new systems of corporate organization, and consumerism; politics in an age of political machines, corruption, and mass political participation; the influence of new technologies; and the movement of peoples within the nation and to new destinations around the globe; and Americans’ changing view of the world and their place in it. Although the lecture focuses on content related to these themes, it also incorporates strategies for teaching them and identifies primary sources that can productively be used in instructing elementary and secondary students.

*Daniel Vivian*

*Assistant Professor and Director*

*University of Louisville*

[daniel.vivan@louisville.edu](mailto:daniel.vivan@louisville.edu)

*Grade Level: K-12*

*Times: 1:00 to 1:50 & 2:00 to 2:50*

*Room: 214*

### ‘Henry Clay - Kentucky’s Greatest Statesman’

An audience participation presentation on the life of Henry Clay...from his earliest memory of the British raid on his family home during the War of Independence, to his duels with Humphrey Marshall and John Randolph. Students become ‘Andrew Jackson’ on his death bed, John Quincy Adams at the signing of the ‘Treaty of Ghent’ and many others. This will be a Chautauqua presentation in part with the Kentucky Humanities Council.

*George McGee*

*Professor of Theatre*

*Georgetown College*

[George\\_McGee@georgetowncollege.edu](mailto:George_McGee@georgetowncollege.edu)

*Grade Level: 3-12*

*Times: 9:30 to 11:20 & 1:00 to 2:50*

*Room: Quad C*

## Democratizing the DBQ:

### A System-wide Approach to Historical Thinking and Analytical Writing

The DBQ Project will examine ways to teach Document-Based questions that are accessible to all skill levels. Highlighting our US, World, and Civics programs, discussions will focus on ways that districts can use the DBQ as a tool to vertically align their historical thinking and writing expectations in grades 4-12. Attendees will be exposed to the various stages that must be attended to if they are serious about reaching all students and grade levels. Particular attention will be placed on the following: The hook, the importance of pre-teaching vocabulary and background knowledge, individual document analysis, and argumentative writing. During this session there will be a close examination of one DBQ. The structure of this session will be an interactive workshop where attendees will learn to teach a DBQ and assess DBQs by doing them. The DBQ Project will also discuss its comprehensive and systematic approach for addressing the Common Core Literacy Standards in Social Studies and our strategies for helping teachers implement rigorous reading, writing, and thinking activities.

*Chip Brady*

*Cofounder of DBQ*

*The DBQ Project*

[chip@dpgproject.com](mailto:chip@dpgproject.com)

*Grade Level: 4-12*

*Times: 9:30 to 11:20 & 1:00 to 2:50*

*Room: 225*

## Integrating the iPad in the Classroom

Whether you have only one or many iPads for your classroom, where do you begin to integrate it into your lessons and student learning? Learn about accessibility settings, broadcasting one or multiple iPad to your screen or whiteboard, eBook creating apps for student projects allowing recording or importing of video, images, recording voice, text and more, as well as free educational History eBooks for the iPad. Learn how to import/export files from the iPad, work with the Cloud, create shared documents, tips for creating content using free apps, integrating free Khan Academy Videos, free slide show and timeline apps for projects, and more.

*Dan Herlihy*

*Technology Integration Specialist*

*Connective Technology Solutions*

[dherlihy@juno.com](mailto:dherlihy@juno.com)

*Grade Level: K-12*

*Times: 1:00 to 2:50*

*Room: Quad D*

# Day 1 | Network Summit | June 19, 2013

8:15 Registration Starts  
9:00 Welcome & Introductions: Guest Speaker (Quads A & B)

Session Title	Room	Presenter
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Time: 9:30 to 10:20

Making Content Accessible with Read&Write GOLD	210	Carroll
Instructional Strategies to use with Primary Sources	211	Maloley
Title coming soon.....	213	Doolin

Time: 9:30 to 11:20

Invasion! How has Immigration Changed America?	225	Combs
'George Rogers Clark - Revolutionary War Hero'	Quad C	Hankla
KAGAN	Quad D	Dane

Time: 10:30 to 11:20

More than ABC's	209	McGowan
Making Content Accessible with Read&Write GOLD	210	Carroll
Instructional Strategies to use with Primary Sources	211	Maloley
Title coming soon.....	213	Doolin
Music has the Power to Inspire: Rock through History	214	Arvin

Time: 12:00 to 12:50

More than ABC's	209	McGowan
"Hook, Line & Thinker 2.0"	210	Yaden/Long
Music has the Power to Inspire: Rock through History	214	Arvin

Time: 1:00 to 1:50

The Underground Railroad as Told Through Quilts	209	Turner
"Hook, Line & Thinker 2.0"	210	Yaden/Long
From Margins to the Mainstream	211	Knoll
Finding Your Future in History	214	Roach
The Middle East in the Modern World	225	Eubank

Time: 1:00 to 2:50

'George Rogers Clark - Revolutionary War Hero'	Quad C	Hankla
KAGAN	Quad D	Dane

Time: 2:00 to 2:50

NCIS: Egyptian Style	209	Turner
From Margins to the Mainstream	211	Knoll
Finding Your Future in History	214	Roach
The Origins of the Holocaust	225	Eubank

## Day 2 | Network Summit | June 20, 2013

8:15 Registration Starts

9:00 Concluding Remarks: Guest Speaker (Quads A & B)

Session Title	Room	Presenter
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Time: 9:30 to 10:20

We Can Do It!! Inspire Reading in Social Studies	209	Arvin
1920s in Kentucky	210	Resor
"Five Myths about the Civil Rights Movement"	211	Dupont
Explore and Discover KET's Resources .... Media	213	Warner

Time: 9:30 to 11:20

Democratizing the DBQ	225	Brady
'Henry Clay - Kentucky's Greatest Statesman'	Quad C	McGee

Time: 10:30 to 11:20

Prosperity and Poverty in the 1950s	210	Resor
"Using Key Sources .... the Civil Rights Movement"	211	Dupont
Explore and Discover KET's Resources .... Media	213	Warner
The Expansion of America..... the Modern Presidency	214	Bowling
Making History Come Alive with the iPad!	Quad D	Herlihy

Time: 12:00 to 12:50

We Can Do It!! Inspire Reading in Social Studies	209	Arvin
Using Common Core Standards	210	King
The Expansion of America..... the Modern Presidency	214	Bowling
iPad Apps for the History Classroom	Quad D	Herlihy

Time: 1:00 to 1:50

Colonization	209	Wood
Walk in their Shoes: Creative & Interactive Approach..	211	Lawler
A Nation Transformed: America after the Civil War	214	Vivan

Time: 1:00 to 2:50

Democratizing the DBQ	225	Brady
'Henry Clay - Kentucky's Greatest Statesman'	Quad C	McGee
Integrating the iPad in the Classroom	Quad D	Herlihy

Time: 2:00 to 2:50

The American Revolution	209	Wood
Using Common Core Standards	210	King
Walk in their Shoes: Creative & Interactive Approach..	211	Lawler
A Nation Transformed: America after the Civil War	214	Vivan